



# #FamiliesMatter

## Engage Families and the Community to Increase Student Learning

NDE Administrators' Day  
July 31, 2019

# Why is family engagement important?

Research supports that when families are engaged and involved in schools, increased student learning results.

Results include:

- Improved grades
- Better attendance
- Higher enrollment in postsecondary programs
- Students are more excited and positive about school and learning
- Fewer discipline issues inside and outside school

# Why is family engagement important?

- Requirements in ESSA  
<http://www.esc16.net/upload/page/0463/docs/Stafford%201%20Over%20view%20of%20Parental%20Involvement%20Under%20ESEA%2005262016.pdf>
- Identified in AQuESTT  
<https://aquestt.com/tenets/>
- NE State Board of Education Strategic Vision and Direction  
<https://nebraskaeducationvision.com/goals-and-outcomes/positive-partnerships-relationships-success/>
- Emphasis in current initiatives across NDE programs
- Research regarding its connection to student engagement and student success in school

# Building a Nebraska Framework for School-Family-Community Engagement for Nebraska

ESU NDE input sessions were held last spring in North Platte (ESU 16) and Kearney (ESU 10).

Upcoming sessions will be held this fall:

- |            |       |                       |
|------------|-------|-----------------------|
| • Hastings | ESU 9 | August 22, 2019       |
| • Neligh   | ESU 8 | September 18, 2019    |
| • Beatrice | ESU 5 | date to be determined |

Please attend and/or send a team to represent your school or district (teachers/administrators, family members, business and community members, postsecondary educators- all are welcome!).

Register at <https://www.education.ne.gov/FAMILY/>

# DRAFT language for defining Family Engagement in Nebraska

- Family engagement is a **shared responsibility** of families, schools, and communities where knowledge is exchanged.
- Family engagement is **continuous across a child's life** spanning from birth to young adulthood.
- Family engagement **occurs in multiple settings** where children and youth learn. It focuses on culturally respectful partnerships that support student learning—at home, at school, and in the community.
- Family engagement is building, sustaining, and growing **relationships that empower students**.
- Family engagement is recognizing the role families play in **advocating** for educational equity, opportunity, and quality.
- Family engagement supports the **ongoing learning, development, and well-being** of children, youth, families, schools, and communities.

Families, schools, and community organizations engage together in respectful ways that help meet the diverse needs of learners. Each partner has input and influence over systems, policies, practices, and evaluation with the objective of continual improvement.

# Next steps for the 2019-20 school year

- Continue to obtain input on the development of a School-Family-Community Engagement Framework for Nebraska
- Identify the key components of the Framework making sure it aligns with the elements identified in the AQuESTT Positive Partnerships and Relationships for Student Success tenet
- Identify research and needed resources to include with the Framework
- Continue to build partnerships with ESU staff that support school-family-community engagement efforts
- Identify and share model programs and practices as part of the Framework

AGENTS OF  
CHANGE FOR  
**EQUITY**



# NCFL's Nebraska Statewide Family Engagement Centers

Family Literacy Programming in LEA's



# National Center for Families Learning's Mission



**NCFL works to eradicate poverty through education solutions for families.**

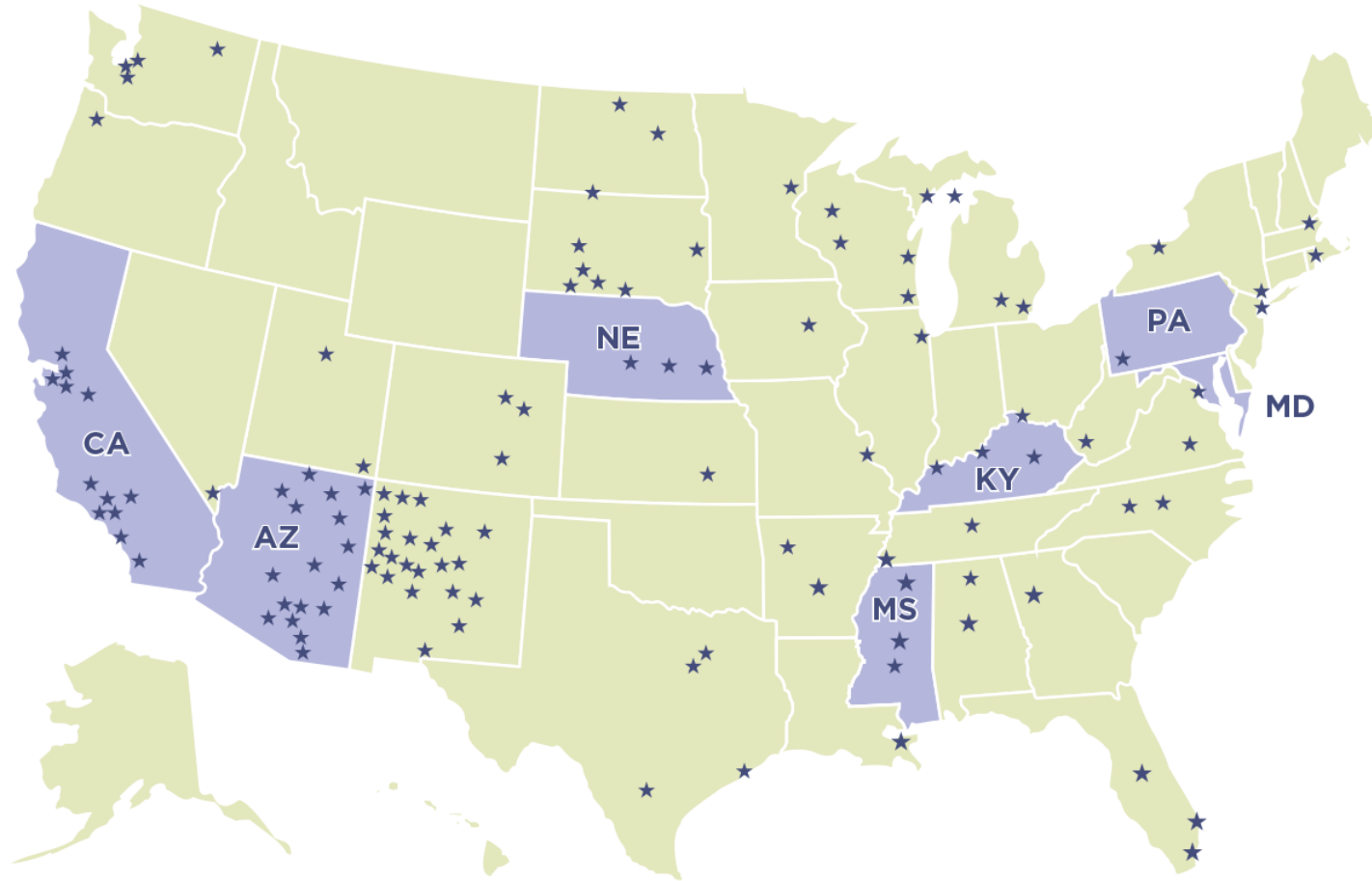
Engaging multiple generations together has been a fundamental and distinguishing aspect of our work, because we know this holistic approach creates a stronger impact and greater success for families.



# What We Do



# National Center for Families Learning Footprint



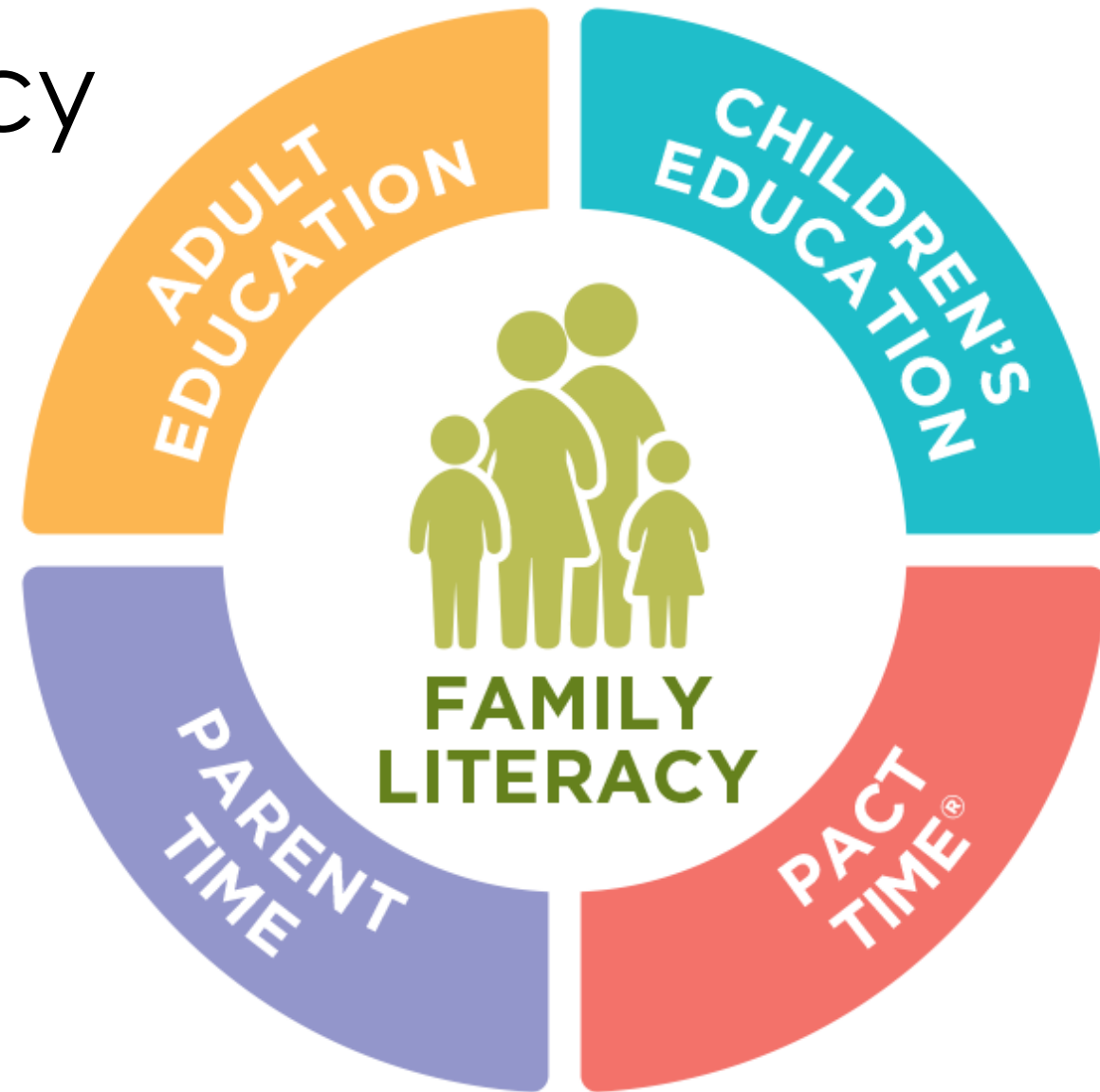
# Federal Definition of Family Literacy

“The term ‘family literacy services’ means services that are of **sufficient intensity** in terms of hours, and of **sufficient duration**, to make sustainable changes in a family that integrate all of the following activities:

- Interactive **literacy activities between parents and their children**
- **Training for parents** regarding how to be the **primary teacher** for their children and **full partners** in the education of their children
- **Parent literacy training** that leads to **economic self-sufficiency**
- An **age-appropriate education** to prepare children for success in school and life experiences”

# What is Family Literacy

- Adult Education (4+ hrs/wk)
- Parent and Child Together (PACT) Time (2 hrs/wk)
- Parent Time (2 hrs/wk)
- Children's Education
- Typically the length of the school year



# Adult Education

Designed to extend the basic education skills of adults in the context of goals set by the individual and the family.

- GED preparation
- Work force development
- ESL program

# Parent Time

Provides learning experiences for parents regarding how to utilize their knowledge and skills to further support the growth and development of their family.

- Parenting skills
- Goal setting
- Health literacy
- Financial literacy
- Community resources
- Practicing for PACT Time
- Learning how to read with your child
- More...

# PACT Time

Parent and Child Together Time

Parent-child interactions, including bringing children and parents together to work, play, read, and learn.

- Can take place [in the classroom](#), at home, or in the community
- Can lead to positive language, literacy, emotional, and cognitive development of children
- Allows parent to practice what they learned in Parent Time
- Helps parent become familiar with child's curriculum

# Children's Education

The component of Children's Education is already in place via your school district's educational services.

- NCFL works to complement and support your children's education, specifically in **language and literacy skill development**, through professional development & national curriculum experts
- **PD workshops** geared toward topics useful and of interest to you
- PACT, Adult Education, & Parent Time **integration**



# Expected Outcomes

## PARENT

- Educational advancement
- Economic advancement
- Engagement in School

## CHILD

- Academic improvement
- Attendance
- Literacy

## Detroit Study

- Evidenced-based
- Data-driven
- External Evaluation
- High intensity = results

# Overview of Grant

- Family literacy program in each center using NCFL's 4-component model
- Serves 25 families per year
- Unite for Literacy Partnership
  - \*100 books per family for up to 85 families
- Continuous local & national support
- Professional development opportunities

# Program Expectations

- Develop a welcoming [culturally and linguistically responsive environment](#)
- Work toward [building staff](#) that reflects the participants cultural, linguistic, and socioeconomic backgrounds
- Communicate regularly about program with school staff to [promote buy-in](#)
- Meet weekly with family literacy core program staff
- Participate in [ongoing coaching](#) and learning communities to build capacity
- [Collaborate with parents](#) to plan and implement components of the family literacy model driven by family goals and interests
- Attend [Implementation Training in August](#)
- Participate in ongoing [program evaluation & data collection](#)

# Budget Overview

- 3 LEA's added in year 1, 2, 3, and 4
- Each gets:
  - \$75,000 in year 1
  - \$60,000 in year 2
  - \$35,000 in year 3Total of \$170,000 for each LEA
- Support for sustainability beyond grant

# Roles & Responsibilities

- Adult Educator (6+ hrs/wk including planning)
- Data Entry (1-2 hrs/wk)
- Parent Facilitator (4 hrs/wk including planning)
- Program Site Leader (1-2 hrs/wk)
- Teacher Liaison (1-2 hrs/wk)



# ncflc<sup>™</sup> National Center for Families Learning CONFERENCE 2019

November 4-6  Louisville, KY



Register now at [conference.familieslearning.org](https://conference.familieslearning.org)



# Connect with NCFL

## **NE Statewide Director**

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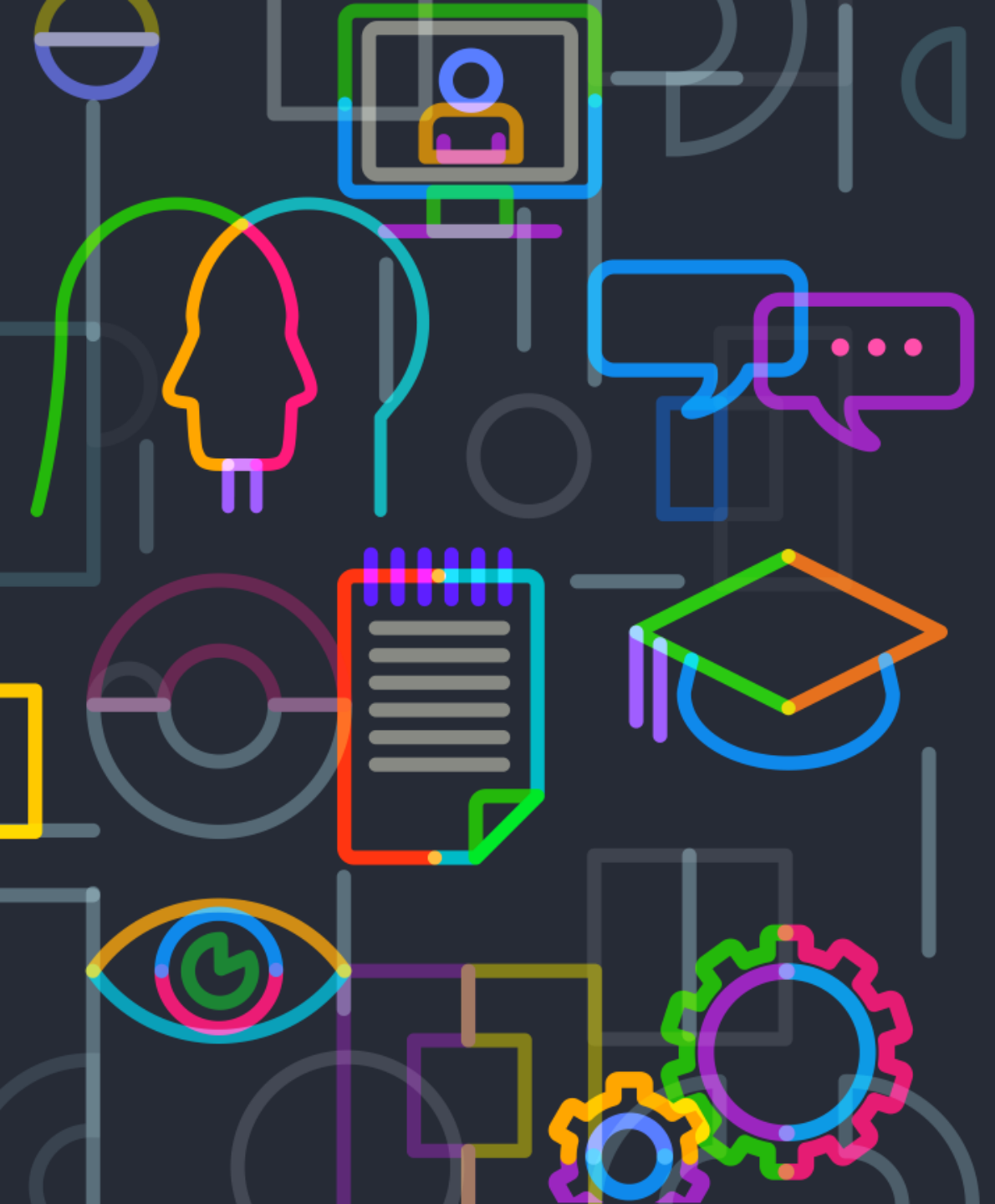
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